

# ***Caring for Outdoor Places***

By Heather Hammonds

Read to page 5

1. Do you enjoy visiting outdoor places? Explain why or Why not.
2. Name 5 things that you can see or do that are mentioned on pages 2-3.
3. What can you do at the beach?
4. Why are animals at the beach, forest or park usually different from home?
5. Why do you think it is important to look after special places?

Read to page 11

6. Explain why you should stick to paths when hiking.
7. Why should you not pick plants or flowers in a forest?
8. How could food scraps be bad for forest animals?
9. Explain why you should only barbeque in a picnic area in a forest.
10. Where can Platypus be found?

Read to page 17

11. What are binoculars used for?
12. Why should people stay off sand dunes?
13. Where do Hooded Plovers lay their eggs?
14. What does 'endangered' mean?

Read to page 24

15. Explain why parks are important.
16. Why is it important to keep litter out of parks and ponds?
17. What do environmental groups do?

Fast Finishers:

Is there an area of Gordonton School that you believe needs a 'Helping Hand'. Where is it and what can be done? Create an [action plan](#) and we may be able to do something about it.

## **ACTION PLAN**

Room: \_\_\_\_\_ Time Period: \_\_\_\_\_

<b>OBJECTIVES</b> (List of Goals)	<b>TASKS</b> (what you need to do to achieve the goals)	<b>SUCCESS CRITERIA</b> (how you will identify your success)	<b>TIME FRAME</b> (by when you need to complete the tasks)	<b>RESOURCES</b> (what or who can help you complete tasks)