

Cats and Mice Social Diary

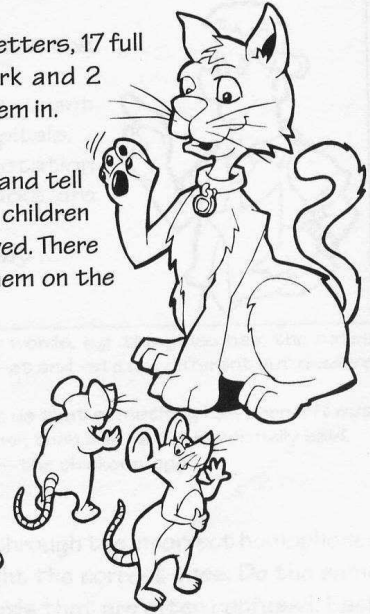


Punctuation

The story below is made up of 17 sentences. It needs 23 capital letters, 17 full stops, 4 sets of speech marks, 4 commas, 1 question mark and 2 apostrophes showing ownership. Use different colours to put them in.

Words

Adverbs make our writing more interesting. They 'add to' verbs and tell 'how' something is done. They often end in **ly**. For example: The children played **happily**. 'Happily' is the adverb. It tells how the children played. There are 5 adverbs ending in **ly** in the story. Highlight them, write them on the notepad and explain how they add meaning to their verbs.

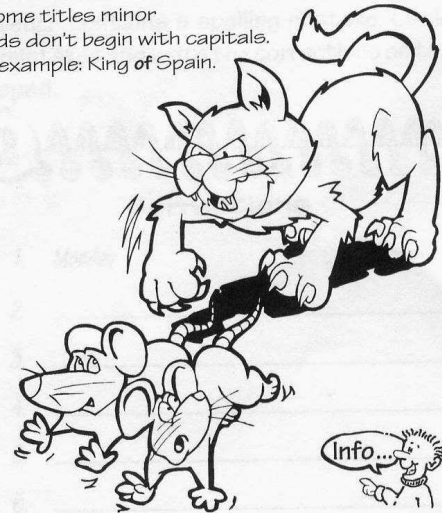


1

a long time ago cats and mice liked each other a cat would lift its paw and wave if it saw a mouse mice would bow politely when they saw a cat one morning the king of cats was walking in the forest as he was walking his claw became stuck in a hunters net he bawled out loudly some mice heard him calling they came quickly my claw is stuck he called angrily can you gnaw the string in this net and set me free he asked we are running late for a party on mrs. squeaks lawn said one mouse she makes the nicest strawberry jam said another licking his lips hungrily the mice went off the king of cats got free but he was very angry he made a law if a cat saw a mouse it was its duty to try to catch it that is why cats and mice are no longer friends



In some titles minor words don't begin with capitals. For example: King of Spain.



Did you notice that a new line was taken for a new speaker? Try to remember this in your own writing.

2

Adverbs

1. _____
2. _____
3. _____
4. _____
5. _____