

## Group 1

### Week 1, Term 4 (ell)

bell	sell	yell	well	tell
shell	smell	swell	unwell	spell
yellow	hello	cellar	cellular	excellent
<b>accident</b>	<b>actually</b>	<b>adventure</b>	<b>against</b>	<b>beautiful</b>

Activities:

#### Monday

1. Complete a self or partner test on all of the words in your list (on the self-test page of your book). Highlight any that you get incorrect or find challenging and write them at the back of your book. The bottom row **MUST** be added.
2. List any words that you do not know the meaning of (or could not put into a sentence). Use a dictionary or other resources to find the meaning and write an interesting sentence for each.

#### Tuesday

3. Write the first three rows. Rewrite each word splitting each into syllables.

Wednesday–pattern ing		Thursday –pattern ar
bat	bat <b>ing</b>	<b>ar</b> ch
pat	pat <b>ing</b>	<b>ar</b> n
bet	bet <b>ing</b>	<b>ar</b> n
get	get <b>ing</b>	<b>ar</b> ch
set	set <b>ing</b>	<b>ar</b> ch
wet	wet <b>ing</b>	<b>ar</b> f
sit	sit <b>ing</b>	<b>ar</b> p
hit	hit <b>ing</b>	<b>ar</b> n
cut	cut <b>ing</b>	

**Wednesday:** Today we are learning about the **pattern 'ing'**

1. Write each word. Rewrite each word splitting the syllables.

**Thursday:** Today we are learning about the **pattern 'ar'**

1. What sounds can you hear?
2. Cover the words and write the in your book.
3. Find the meaning of three of these words and write interesting sentences for them.