

Group 1 Week 2, Term 3 (unk)

chunk	trunk	dunk	junk	bunk
chunky	unknown	sunk	junkyard	bunkhouse
punk	unknowing	sunken	shrunk	skunk
allowed	certain	father	June	presents

Monday

1. Complete a self or partner test on all of the words in your list (on the self-test page of your book). Highlight any that you get incorrect or find challenging and write them at the back of your book. The bottom row **MUST** be added.
2. List any words that you do not know the meaning of (or could not put into a sentence). Use a dictionary or other resources to find the meaning and write an interesting sentence for each.

Tuesday -ur	Wednesday -two-syllable	Thursday -le
blur	member	ankle
blurt	kingdom	miracle
urgent	ladder	couple
Saturday	lantern	style
Thursday	limit	battle
hamburger	disturb	vehicle
burner	lizard	circle
murmur	solid	cycle
sunburn	softball	angle

Complete a Self Test and ticks or crosses at the back of your book each day

Tuesday: Today we are learning about the spelling pattern - **ur**

1. Write each word. Rewrite each word splitting the syllables.

Wednesday: Today we are learning about **Two-Syllable Words**

2. Find the meaning of (at least) 5 words
3. Draw a picture of (at least) 5 words

Thursday: Today we are learning about the spelling pattern - **le**

1. Write each word. What sounds can you hear?
2. Use (at least) 5 words in interesting sentences.
3. Your list of words is on Spelling City (link from Seppo).