# Group 1 Week 3, Term 2 (ate)

date	rate	skate	late	mate
debate	migrate	slate	plate	primate
state	crate	elevate	calculate	estimate
candidate	accelerate	donate	create	inmate

#### Activities:

#### Monday

- 1. Complete a self or partner test on all of the words in your list (on the self test page of your book). Highlight any that you get incorrect or find challenging and write them at the back of your book.
- List any words that you do not know the meaning of (or could not put into a sentence). Use a dictionary or other resources to find the meaning and write an interesting sentence for each.

#### Tuesday

**3.** Create a table to show how many syllables are in each word.

#### Wednesday

- 4. Add five more words that contain the chunk of the week.
- 5. Write the first three rows in alphabetical order.

### Thursday

- **6.** Add 's', 'ed' or 'ing' to the words in the first row.
- 7. Your list of words is on Spelling City (link from Seppo)

Write the highlighted words in the boxes and glue into your homework book

## Week 3 Term 2