

**Group 1**  
**Week 3, Term 2 (all)**

all	ball	call	fall	finally
tall	football	mall	wall	usually
hall	allow	small	balloon	valley
<b>answer</b>	<b>circle</b>	<b>favourite</b>	<b>length</b>	<b>Saturday</b>

**Monday**

1. Complete a self or partner test on all of the words in your list (on the self-test page of your book). Highlight any that you get incorrect or find challenging and write them at the back of your book. The bottom row **MUST** be added.
2. List any words that you do not know the meaning of (or could not put into a sentence). Use a dictionary or other resources to find the meaning and write an interesting sentence for each.

Tuesday -or	Wednesday -ex	Thursday -le
tractor	export	drizzle
motor	extra	scribble
mirror	exit	grumble
anchor	exclude	cuddle
error	expire	tangle
manor	expand	snuggle
cursor	extend	fumble
terror		muddle
horror		dangle
projector		

**Complete a Self Test and ticks or crosses at the back of your book each day**

**Tuesday:** Today we are learning about the **suffix -or**

1. Write each word. Rewrite each word splitting the syllables.

**Wednesday:** Today we are learning about the **prefix – ex**

1. What does the prefix 'ex mean?

**Thursday:** Today we are learning about the spelling pattern - **le**

1. What sounds can you hear in each word?
2. Find the meaning of (at least) 5 words.
3. Your list of words is on Spelling City (link from Seppo)