## Group 1

Week 3, Term 4 (ate)

| bank | sank | rank | tank | thank |
| :---: | :---: | :---: | :---: | :---: |
| banknote | sandbank | prank | drank | thankful |
| bankrupt | ankle | prankster | blanket | thankfully |
| disappeared | excited | exercise | experience | experiment |

## Activities:

## Monday

1. Complete a self or partner test on all of the words in your list (on the self-test page of your book). Highlight any that you get incorrect or find challenging and write them at the back of your book. The bottom row MUST be added.
2. List any words that you do not know the meaning of (or could not put into a sentence). Use a dictionary or other resources to find the meaning and write an interesting sentence for each.

## Tuesday

3. Write the first three rows. Rewrite each word splitting each into syllables.

| Wednesday -ou | Thursday -ir |
| :--- | :--- |
| ouch | sir |
| couch | stir |
| pouch | dirt |
| crouch | girl |
| mouth | firm |
| south | bird |
| count | first |
| amount | shirt |

Wednesday: Today we are learning about the pattern -ou

1. Say each word, cover it and spell it again.
2. Choose 3 or more of these words. Find the meaning and write interesting sentences for each.

Thursday: Today we are learning about -pattern -ir

1. Write each word. What sounds can you hear?
2. Write 5 or more words that rhyme. Write the word from your list and then any word that rhymes.
