

Group 1
Week 4, Term 2 (ain)

brain	chain	pain	gain	rain
strain	stain	grain	sprain	train
contain	main	remain	maintain	explain
detain	sustain	complain	certain	terrain

Activities:

Monday

1. Complete a self or partner test on all of the words in your list (on the self test page of your book). Highlight any that you get incorrect or find challenging and write them at the back of your book.
2. List any words that you do not know the meaning of (or could not put into a sentence). Use a dictionary or other resources to find the meaning and write an interesting sentence for each.
3. Choose the words that are most difficult. Create a mnemonic that will help you learn these words. E.g. Friend = I like to fri the end of my friend (mixing up the I and e was the problem with this word).

Tuesday

4. List the words that have two syllables.

Wednesday

5. Add five more words that contain the chunk of the week.
6. Write the first three rows in alphabetical order.

Thursday

7. Add 's', 'ed' or 'ing' to the words in the fourth row.
8. Your list of words is on Spelling City (link from the class website Spelling page). Talk to Mr Carter and print activities to complete if you have time.