## Group 1

## Week 4, Term 4 (ice)

| ice | rice | nice | dice | mice |
| :---: | :---: | :---: | :---: | :---: |
| spice | price | slice | twice | advice |
| choice | voice | licence | office | police |
| extreme | finally | forty | frightened | hospital |

## Activities:

## Tuesday

1. Complete a self or partner test on all of the words in your list (on the self-test page of your book). Highlight any that you get incorrect or find challenging and write them at the back of your book. The bottom row MUST be added.
2. List any words that you do not know the meaning of (or could not put into a sentence). Use a dictionary or other resources to find the meaning and write an interesting sentence for each.

## Wednesday

3. Write the first three rows. Rewrite each word splitting each into syllables.

| Thursday -ing |  |
| :--- | :--- |
| bed | bedding |
| wed | wedding |
| bid | bidding |
| kid | kidding |
| nod | nodding |
| clad | cladding |
| prod | prodding |
| thud | thudding |

Thursday: Today we are learning about pattern -ing

1. Write each word. What do you notice about each?
2. Find the meaning of (at least) 5 words - Use them in an interesting sentence or paragraph.
Use Spelling City to practice your words.
