

**Group 1**  
**Week 5, Term 2 (ake)**

take	bake	cake	fake	lake
taken	make	brake	flake	shake
awake	mistake	snake	earthquake	milkshake
<b>April</b>	<b>different</b>	<b>Friday</b>	<b>March</b>	<b>Sunday</b>

**Monday**

1. Complete a self or partner test on all of the words in your list (on the self-test page of your book). Highlight any that you get incorrect or find challenging and write them at the back of your book. The bottom row **MUST** be added.
2. List any words that you do not know the meaning of (or could not put into a sentence). Use a dictionary or other resources to find the meaning and write an interesting sentence for each.

Wednesday -ing		Thursday - mis
chase	chasing	misfit
lose	losing	mistake
rise	rising	misread
hose	hosing	misuse
please	pleasing	misfire
curse	cursing	mislead
choose	choosing	mistrust
cause	causing	

**Complete a Self Test and the ticks or crosses for each day**

**Tuesday:**

1. Write the first three rows. Beside each word write the number of syllables

**Wednesday:** Today we are learning about the **suffix – ing**

1. What do you notice about adding 'ing to these words?
2. Write each word splitting them into syllables

**Thursday:** Today we are learning about the **prefix - mis**

1. What does the prefix 'mis mean?
2. Find the meaning of 5 or more of these words.
3. Your list of words is on Spelling City (link from Seppo)