

**Group 1**  
**Week 6, Term 2 (eat)**

seat	neat	heat	beat	treat
eat	meat	heater	beaten	retreat
eaten	defeat	wheat	heartbeat	treaty
seatbelt	repeat	cheat	bleat	treaties

**Activities:**

**Monday**

1. Complete a self or partner test on all of the words in your list (on the self test page of your book). Highlight any that you get incorrect or find challenging and write them at the back of your book.
2. List any words that you do not know the meaning of (or could not put into a sentence). Use a dictionary or other resources to find the meaning and write an interesting sentence for each.
3. Choose the words that are most difficult. Create a mnemonic that will help you learn these words. E.g. Friend = I like to fri the end of my friend (mixing up the l and e was the problem with this word).

**Tuesday**

4. Create a table to show how many syllables are in each word.

**Wednesday**

5. Add five more words that contain the chunk of the week.
6. Create a word find that includes at least 10 of your words.

**Thursday**

7. Find a synonym from your list for; chair, tidy, trickster, tired, delight.
8. Your list of words is on Spelling City (link from the class website Spelling page). Talk to Mr Carter and print activities to complete if you have time.