

**Group 1**  
**Week 6, Term 3 (ug)**

bug	mug	rugby	dug	huge
debug	smug	rugged	ugly	rough
shrug	thug	juggle	sugar	luggage
<b>arrive</b>	<b>done</b>	<b>front</b>	<b>Monday</b>	<b>Thursday</b>

**Monday**

1. Complete a self or partner test on all of the words in your list (on the self-test page of your book). Highlight any that you get incorrect or find challenging and write them at the back of your book. The bottom row **MUST** be added.
2. List any words that you do not know the meaning of (or could not put into a sentence). Use a dictionary or other resources to find the meaning and write an interesting sentence for each.

Wednesday spelling pattern- <i>ea</i>	Thursday –Soft <i>g</i>
feather	gym
leather	gypsy
weather	badge
spread	edge
instead	bridge
steady	age
breath	huge
pleasant	magic
already	large

**Complete a Self Test and the ticks or crosses for each day**

**Tuesday:**

1. Write the first three rows. Beside each word write the number of syllables

**Wednesday:** Today we are learning about the **spelling pattern -ea (head)**

1. Spell the words....What sounds can you hear? What is the easy part?  
What is the hard part?
2. What do these words mean?

**Thursday:** Today we are learning about the **soft g**

1. Spell the words....What sounds can I hear? What is the easy part?  
What is the hard part?
2. What do these words mean?
3. Your list of words is on Spelling City (link from Seppo)