

Group 2 Week 2, Term 3

countries	trouble	threw	wonderful	thousand
surprise	interest	families	community	especially
daughter	probably	September	hospital	invisible
aeroplane	bargain	competition	disappoint	forgotten

Monday

1. Complete a self or partner test on all of the words in your list (on the self-test page of your book). Highlight any that you get incorrect or find challenging and write them at the back of your book.
2. List any words that you do not know the meaning of (or could not put into a sentence). Use a dictionary or other resources to find the meaning and write an interesting sentence for each.

Tuesday -ate	Wednesday -bi	Thursday -soft c
evacuate	bicycle	certain
excavate	bifocals	centimetre
hesitate	bilingual	cedar
irrigate	biplane	cellophane
liberate	biennial	cellphone
meditate	biannual	Celsius
navigate	bimonthly	cement
separate	biweekly	cemetery
tolerate		centennial

Complete a Self Test and ticks or crosses at the back of your book each day

Tuesday: Today we are learning about the **suffix -ate**

1. Write each word. Rewrite each word splitting the syllables.

Wednesday: Today we are learning about the **prefix -bi**

2. Find the meaning of (at least) 5 words
3. Split each word into syllables.
4. Draw a picture of (at least) 5 words

Thursday: Today we are learning about **-soft c**

1. Write each word. What sounds can you hear?
2. What do you notice about each word?
3. Find the meaning of (at least) 5 words.

Your list of words is on Spelling City (link from the class website Spelling page). Talk to Mr Carter and print activities to complete if you have time.