Group 1 Week 3, Term 2

| cheerful | dangerous | finally | frozen | honour |
|----------|-----------|------------|----------|------------|
| finance | position | weight | article | dictionary |
| fashion | deposit | convince | pleasure | question |
| although | basically | completely | discover | ground |
| | | | | |

Monday

- 1. Complete a self or partner test on all of the words in your list (on the self-test page of your book). Highlight any that you get incorrect or find challenging and write them at the back of your book. The bottom row <u>must</u> be included.
- 2. List any words that you do not know the meaning of (or could not put into a sentence). Use a dictionary or other resources to find the meaning and write an interesting sentence for each.

| Tuesday -ness | Wednesday -y | Thursday –aero |
|---------------------------|--------------|----------------|
| aimlessness | moody | aeroplane |
| attractiveness | filthy | aerobatics |
| awkward <mark>ness</mark> | bushy | aerogram |
| nervous <mark>ness</mark> | showy | aeronaut |
| shallowness | grouchy | aeronautics |
| seasick <mark>ness</mark> | creamy | aerodrome |
| selfishness | handy | aerosol |
| childishness | broody | aerospace |
| carelessness | creepy | aerial |
| recklessness | greedy | aerate |

Complete a Self Test and ticks or crosses at the back of your book each day

Tuesday: Today we are learning about the suffix -ness

1. Write each word. Rewrite each word splitting the syllables.

Wednesday: Today we are learning about the suffix -y

- **2.** Find the meaning of (at least) 5 words
- **3.** Split each word into syllables.
- **4.** Draw a picture of (at least) 5 words

Thursday: Today we are learning about -aero

- 1. What do you notice about each word?
- 2. Find the meaning of (at least) 5 words.

Your list of words is on Spelling City (link from the class website Spelling page). Talk to Mr Carter and print activities to complete if you have time.