

Group 2
Week 4, Term 2 (18)

sunny	cheer	moan	piano	speak
parade	sign	village	sliding	speed
useful	quiet	robber	reason	invisible
sensitive	surrender	sight	musician	square

Monday

1. Complete a self or partner test on all of the words in your list (on the self test page of your book). Highlight any that you get incorrect or find challenging and write them at the back of your book.
2. List any words that you do not know the meaning of (or could not put into a sentence). Use a dictionary or other resources to find the meaning and write an interesting sentence for each.
3. Choose the words that are most difficult. Create a mnemonic that will help you learn these words. E.g. Friend = I like to fri the end of my friend (mixing up the I and e was the problem with this word).

Tuesday

4. Write cross word clues for the following words; useful, sign, surrender, sight, sliding, musician, invisible.

Wednesday

5. Make a list of words that have **two** syllables (8 words).

Thursday

6. Find an antonym for the following; sunny, useful, quiet, sharp, invisible.
7. Your list of words is on Spelling City (link from the class website Spelling page). Talk to Mr Carter and print activities to complete if you have time.