

**Group 2**  
**Week 4, Term 2**

whistle	secretary	blind	language	valuable
paragraph	government	attention	route	material
approach	sturdy	relation	buried	couple
ancient	becoming	conversation	dishonest	listen

**Monday**

1. Complete a self or partner test on all of the words in your list (on the self-test page of your book). Highlight any that you get incorrect or find challenging and write them at the back of your book. The bottom row **MUST** be included.
2. List any words that you do not know the meaning of (or could not put into a sentence). Use a dictionary or other resources to find the meaning and write an interesting sentence for each.

Tuesday -u - e	Wednesday -ful	Thursday - y
brochure	bashful	needy
exposure	boastful	newsy
manicure	doubtful	pearly
agriculture	dreadful	peppery
architecture	lawful	salty
enclosure	resentful	risky
treasure	resourceful	showery
aperture	successful	sketchy
literature	thoughtful	sooty
expenditure	truthful	springy
	youthful	squeaky

**Complete a Self Test and the ticks or crosses for each day**

**Tuesday:** Today we are learning about the **suffix - u - e**

1. Spell the words....What sounds can I hear? What is the easy part?
2. What is the hard part? Can I cover and spell them? Look and check.

**Wednesday:** Today we are learning about the **suffix - ful**

1. Find the meaning of (at least) 5 words
2. Split each word into syllables.

**Thursday:** Today we are learning about the **suffix - y**

1. Find the meaning of (at least) 5 words.
2. Your list of words is on Spelling City (link from Seppo).