

## Group 2

### Week 4, Term 4 (25)

therefore	cracker	visitor	worry	cabinet
community	liquid	daily	engineer	guide
honest	refuse	service	nephew	success
<b>extreme</b>	<b>finally</b>	<b>forty</b>	<b>frightened</b>	<b>hospital</b>

Activities:

#### Tuesday

1. Complete a self or partner test on all of the words in your list (on the self-test page of your book). Highlight any that you get incorrect or find challenging and write them at the back of your book. The bottom row **MUST** be added.
2. List any words that you do not know the meaning of (or could not put into a sentence). Use a dictionary or other resources to find the meaning and write an interesting sentence for each.

#### Wednesday

3. Write the first three rows. Rewrite each word splitting each into syllables.

Thursday -ing	
bed	bedding
wed	wedding
bid	bidding
kid	kidding
nod	nodding
clad	cladding
prod	prodding
thud	thudding

**Thursday:** Today we are learning about **pattern -ing**

1. Write each word. What do you notice about each?
2. Find the meaning of (at least) 5 words – Use them in an interesting sentence or paragraph.

Use Spelling City to practice your words.