

Group 2
Week 5, Term 3

electricity	floppy	population	journey	collar
national	agree	barrel	referee	propose
separate	official	marine	friendly	player
argument	beginning	cupboard	during	sentence

Monday

1. Complete a self or partner test on all of the words in your list (on the self-test page of your book). Highlight any that you get incorrect or find challenging and write them at the back of your book. All of the bottom row **MUST** be included.
2. List any words that you do not know the meaning of (or could not put into a sentence). Use a dictionary or other resources to find the meaning and write an interesting sentence for each.

Tuesday –ive	Wednesday -ory	Thursday – silent h
abrasive adoptive alternative appreciative defective digestive disruptive impulsive inactive inclusive selective	lavatory observatory territory laboratory category dormitory conservatory directory depository factory inventory	ache anchor choir ache chemist chorus chord echo

Tuesday: Today we are learning about the **suffix – ive**

1. Write each word – rewrite it splitting the word into syllables.
2. Find the meaning of 5 or more of the words.

Wednesday: Today we are learning about the **suffix – ory**

1. Find the meaning of each word. Think what happens in each of these places.
2. Split each word into syllables.

Thursday: Today we are learning about the **spelling pattern – silent h**

1. Read the words. Take careful note of the silent **h**.
2. Spell the words...What sounds can I hear? What is the easy part? What is the hard part? Cover and spell them? Look and check.
3. Your list of words is on Spelling City (Check Seppo for the link).