

**Group 2**  
**Week 6, Term 2 (19)**

rainy	bloom	socks	sport	stream
balloon	newspaper	paddle	whether	illness
legend	important	subject	puncture	replied
wreath	temperature	stationery	scissors	shopping

**Activities**

**Monday**

1. Complete a self or partner test on all of the words in your list (on the self test page of your book). Highlight any that you get incorrect or find challenging and write them at the back of your book.
2. List any words that you do not know the meaning of (or could not put into a sentence). Use a dictionary or other resources to find the meaning and write an interesting sentence for each.
3. Choose the words that are most difficult. Create a mnemonic that will help you learn these words. E.g. Friend = I like to fri the end of my friend (mixing up the I and e was the problem with this word).

**Tuesday**

4. Write a cross word clue for the following words; legend, wreath, temperature, stationery, puncture, replied.

**Wednesday**

5. Write the first three columns in alphabetical order.

**Thursday**

6. Use the letters in **temperature** and **stationery** to make new words (3 letters or longer).
7. Your list of words is on Spelling City (link from the class website Spelling page). Talk to Mr Carter and print activities to complete if you have time.