

**Group 2**  
**Week 6, Term 3 (23)**

proper	serve	ledge	mature	dining
century	steal	attack	chalk	ashes
ceiling	annual	system	pressure	shook
<b>astronaut</b>	<b>bruise</b>	<b>cushion</b>	<b>electricity</b>	<b>several</b>

**Monday**

1. Complete a self or partner test on all of the words in your list (on the self-test page of your book). Highlight any that you get incorrect or find challenging and write them at the back of your book. All of the bottom row **MUST** be included.
2. List any words that you do not know the meaning of (or could not put into a sentence). Use a dictionary or other resources to find the meaning and write an interesting sentence for each.

Tuesday -ical		Wednesday -ment	Thursday - silent g
alphabetical	comical	adornment	sign
chemical	critical	amendment	resign
electrical	historical	management	design
identical	magical	wonderment	gnaw
mechanical	medical	easement	gnome
musical	physical	attachment	foreign
practical	typical	commitment	gnu
		adjustment	reign
		assessment	
		enrolment	

**Complete a self-test, with ticks and crosses daily.**

**Tuesday:** Today we are learning about the **suffix - ical**

1. Find the meaning of 5 or more of the words.

**Wednesday:** Today we are learning about the **suffix - ment**

2. Write each word. Rewrite it splitting each word into syllables.

**Thursday:** Today we are learning about the **spelling pattern - silent g**

3. Read the words. Take careful note of the silent **g**. What do you notice about each?
4. Find the meaning of 5 or more of these words.
5. Your list of words is on Spelling City (Link from Seppo).