## Group 2 Week 8, Term 3 (24)

social	comfortable	teddy	scenery	average
caravan	plastic	excitement	adventure	height
obey	supply	throat	forward	agreement
available	ceiling	definite	especially	slowly

## **Activities:**

- 1. Complete a self or partner test on all of the words in your list (on the self-test page of your book). Highlight any that you get incorrect or find challenging and write them at the back of your book. All of the bottom row <u>MUST</u> be included.
- 2. List any words that you do not know the meaning of (or could not put into a sentence). Use a dictionary or other resources to find the meaning and write an interesting sentence for each.

Tuesday -ment	Wednesday -ness	Thursday – or	
apartment	blunt <mark>ness</mark>	transistor	
basement	bitter <mark>ness</mark>	monitor	
document	bright <mark>ness</mark>	adaptor	
monument	clever <mark>ness</mark>	divis <mark>or</mark>	
ornament	gifted <mark>ness</mark>	protractor	
ointment	polite <mark>ness</mark>	fact <mark>or</mark>	
casement	rugged <mark>ness</mark>	reflector	
implement	shrill <mark>ness</mark>	detector	
instrument	useful <mark>ness</mark>	incisor	
experiment	wicked <mark>ness</mark>	mete <mark>or</mark>	

Complete a self-test, with ticks and crosses daily.

**Tuesday:** Today we are learning about the **suffix – ment** 

1. Find the meaning of 5 or more of the words.

**Wednesday:** Today we are learning about the **suffix - ness** 

- 2. Write each word rewrite it splitting the word into syllables.
- 3. Find the meaning of 5 or more of the words

**Thursday:** Today we are learning about the **suffix – or** 

- 1. What does this suffix mean?
- 2. Find the meaning of 5 or more of these words.
- 3. Your list of words is on Spelling City (link from Seppo)