

Group 2

Week 8, Term 4 (26)

plough	creature	sandwich	tongue	orchard
anxious	medicine	neighbourhood	governor	wharves
property	scientist	surround	ourselves	kindergarten
pressure	probably	programme	received	separate

Activities:

Monday

1. Complete a self or partner test on all of the words in your list (on the self-test page of your book). Highlight any that you get incorrect or find challenging and write them at the back of your book. The bottom row **MUST** be added.
2. List any words that you do not know the meaning of (or could not put into a sentence). Use a dictionary or other resources to find the meaning and write an interesting sentence for each.

Tuesday

3. Write the first three rows. Rewrite the words splitting them into syllables.

Wednesday -ate	Thursday – ay
hate	Monday
rate	Tuesday
state	Wednesday
grate	Thursday
skate	Friday
relate	Saturday
update	Sunday
create	today
donate	yesterday
rotate	holiday

Wednesday: Today we are learning about the **suffix –ate**

1. Write each word. Rewrite it splitting each word into syllables.

Wednesday: Today we are learning about the **pattern -ay**

1. Write these words in alphabetical order.

Your list of words is on Spelling City (link from the class website Spelling page).