

Group 2

Week 9, Term 3 (24)

bother	manager	copper	explain	growth
native	scratch	squeeze	overalls	anywhere
shadow	chocolate	direction	towards	guard
average	communicate	develop	expensive	towards

Activities:

1. Complete a self or partner test on all of the words in your list (on the self-test page of your book). Highlight any that you get incorrect or find challenging and write them at the back of your book. All of the bottom row **MUST** be included.
2. List any words that you do not know the meaning of (or could not put into a sentence). Use a dictionary or other resources to find the meaning and write an interesting sentence for each.

Tuesday -fore	Wednesday -out	Thursday - ph
forehead	outrun	catastrophe
forearm	outreach	xylophone
forecast	outgrow	microphone
forego	outlast	aphid
forehand	outlive	phonics
foreleg	outnumber	autobiography
foreman	outshine	daphne
foremost	outstrip	hyphen
foresee	outsmart	Joseph
foretell	outwit	

Tuesday: Today we are learning about the **prefix– fore**

1. Find the meaning of these words. Use 5 in interesting sentences.

Wednesday: Today we are learning about the **prefix – out**

1. Write each word – rewrite it splitting the word into syllables.
2. Find the meaning of 5 or more of the words

Thursday: Today we are learning about the **spelling pattern – silent ph**

1. Read the words. Take careful note of the **ph**. What do you notice about each?
2. Find the meaning of 5 or more of these words.
3. Your list of words is on Spelling City (link from Seppo).