

Group 3

Week 1, Term 3 (43)

testify	verdict	ceremony	education	enamel
olive	partial	interval	confident	desperate
refugee	ridiculous	pursuit	messenger	vocabulary
absence	awkward	description	excellent	gist

Activities:

Monday

1. Complete a self or partner test on all of the words in your list (on the self-test page of your book). Highlight any that you get incorrect or find challenging and write them at the back of your book.

Tuesday

2. List any words that you do not know the meaning of (or could not put into a sentence). Use a dictionary or other resources to find the meaning and write an interesting sentence for each.

Wednesday -in	Thursday -re
<p>indigestible</p> <p>indescribable</p> <p>inappropriate</p> <p>ineffective</p> <p>inefficient</p> <p>inoffensive</p> <p>insensitive</p> <p>inexact</p>	<p>reconnect</p> <p>refasten</p> <p>reinvent</p> <p>reclaim</p> <p>redirect</p> <p>readjust</p> <p>rearrange</p> <p>reconsider</p> <p>recreate</p> <p>reconstruct</p>

Complete a Self Test and the ticks or crosses for each day

Wednesday: Today we are learning about the **prefix -in**

1. Find the meaning of (at least) 5 words
2. Split each word into syllables.

Thursday: Today we are learning about **-prefix -re**

1. Find the meaning of 3 or more of these words
2. What does the prefix mean?
3. Write interesting sentences for (at least) 5 words.
4. Your list of words is on Spelling City (link Seppo)