

Group 3
Week 3, Term 1 (45)

throttle	embark	margin	protest	clarify
intervene	agriculture	fiction	mosquito	horizontal
pattern	maintain	axis	gallop	numb
deceive	pistol	poverty	bristle	recipe

Activities:

Monday

1. Complete a self or partner test on all of the words in your list (on the self test page of your book). Highlight any that you get incorrect or find challenging.
2. Write the highlighted words (5 words or more) into your spelling book (at the back with space for the ticks and crosses). Complete a self or partner test, with ticks and crosses daily.
3. List any words that you do not know the meaning of (or could not put into a sentence). Use a dictionary or other resources to find the meaning and write an interesting sentence for each.

Tuesday

4. Write an interesting and grammatically correct sentence that shows that you understand the meaning of the following words; intervene, embark, poverty, gallop and numb.

Wednesday

5. List the words in the first three columns in alphabetical order.

Thursday

6. Find a synonym from your list to match the following; cheat, continue, narrative, complaint, straight.
7. Your list of words is on Spelling City (link from the class website Spelling page). Talk to Mr Carter and print activities to complete if you have time.