

## Group 3

### Week 5, Term 2 (42)

|             |             |            |           |           |
|-------------|-------------|------------|-----------|-----------|
| avoid       | injure      | revival    | adverse   | detour    |
| empire      | clarinet    | mechanical | principle | tolerance |
| explanation | environment | concerning | pastel    | steady    |
| hyphen      | genius      | exhaust    | cringe    | annoy     |

Activities:

#### Monday

1. Complete a self or partner test on all of the words in your list (on the self test page of your book). Highlight any that you get incorrect or find challenging.
2. Write the highlighted words (at least 5 words) into your spelling book (at the back with space for the ticks and crosses). Complete a self test, with ticks and crosses daily.
3. List any words that you do not know the meaning of (or could not put into a sentence). Use a dictionary or other resources to find the meaning and write an interesting sentence for each.

#### Tuesday

4. Complete the word find.

#### Wednesday

5. Write all of your words in alphabetical order.

#### Thursday

6. Create a spelling snake using as many of your group words as possible. Underline group words in red.
7. Your list of words is on Spelling City (link from the class website Spelling page). Talk to Mr Carter and print activities to complete if you have time.

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Write the highlighted words in the boxes and glue into your homework book

### Week 5 Term 2

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