

Group 3

Week 6, Term 3 (44)

dedication	distinguish	misfortune	biscuit	correspondence
vehicle	physician	gymnasium	neutral	lieutenant
artery	advertisement	enthusiasm	fascinated	descending
mathematics	original	publicity	secretary	usually

Monday

1. Complete a self or partner test on all of the words in your list (on the self-test page of your book). Highlight any that you get incorrect or find challenging and write them at the back of your book. The bottom row **MUST** be included.
2. List any words that you do not know the meaning of (or could not put into a sentence). Use a dictionary or other resources to find the meaning and write an interesting sentence for each.

Tuesday –fract, frag	Wednesday -ph	Thursday – silent gh
fraction	phase	caught
fracture	phrase	taught
fractals	phlegm	naughty
fractious	physical	daughter
refract	phoenix	slaughter
infraction	prophet	fraught
fragile	amphibian	distraught
fragment	pharaoh	onslaught
	pheasant	

Complete a Self-Test and the ticks or crosses for each day

Tuesday: Today we are learning about the **stem is –fract, frag**

1. What do the stem fract, frag mean?
2. Find the meaning of 3 or more of the words.

Wednesday: Today we are learning about the **spelling pattern - ph**

1. Write each word. Rewrite it splitting each word into syllables.

Thursday: Today we are learning about the **spelling pattern – silent gh**

1. Read the words. Take careful note of the silent **gh**. What do you notice about each?
2. Find the meaning of 5 or more of these words.
3. Your list of words is on Spelling City (link from Seppo).