

# Leopards

## Learning Intentions

According to the curriculum, students should:

- **Respond** (i.e., perform answering or corresponding action; show sensitiveness to by behaviour or change; say or do something in reply or as a reaction) **to:** language, meanings, and ideas in different texts.
- **Relate** (i.e., bring into relation, establish relation between; establish a causal connection between) **to:** personal experiences. Students make a general link to their own world when responding to the text. Comparisons are simple, literal, and list-like.

### Students can

- Respond or react to messages or text using own experience
- May use cues in text to help understand but tends to rely on personal experience
- Retrieve and locate facts
- Recall and retell
- Ask questions
- Understand word beginnings, endings, and medial sounds (e.g., digraphs, diphthongs, blends, rhymes)
- Put facts or events into simple beginning, middle, & end sequence
- Infer at a simple level/ one step thinking
- Use connection between visual and text to get basic understand of title page, cover, or illustrations
- Can predict what happens next
- Can distinguish between fact and fiction