

Year 5/6 Speeches 2021

There are 3 purposes of speeches. To inform, to entertain and to persuade.

- Use of props is not permitted.
- Speeches are to be 3 - 3 ½ minutes long.
- Our team finals will be held on **Thursday of Week 7.**
- The top 3 finalists for each year group will participate in our school speech finals held on **Monday 13th September.**



Topics:

- The Greatest Invention of all
- Life without.....
- My person of the year....
- Advice for my Mother or Father
- Small things can make a difference.
- Your own choice.

Speeches must be written at school but may be taken home to practise.

Remember to write to the marking schedule and the criteria.

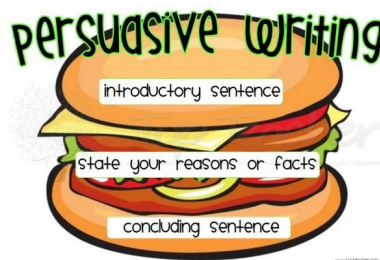
Introduction: States your position.
Hook your audience in.

Body: Each paragraph should be about one main reason/point/idea
Explain, elaborate and give evidence.

Conclusion: Restate your position.

Language

Features: Repetition
Rhetorical question
Listing
We, us, she, he (inclusive pronouns)
Emotive language



Together... In my opinion..... I strongly believe..... I am convinced....

Delivery: Use expression
Use hand gestures
Make eye contact
Use your cue cards to remind you. The less you rely on them the better.

Speech Assessment Criteria

Name:

Speech Topic:

Date:

	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>Score</i>
Organisation					
Introduction	Introduction Confusing or misleading	Introduces Topic	Introduction grabs the audience's attention	Introduction is dynamic and electrifies the audience	
Body	Body of speech is not related to topic	Link ideas	Makes Key connections between ideas	Excellent flow of ideas	
Conclusion	Simple sign off only	Concludes topic with a statement	Links well to introduction	Powerful and dramatic conclusion	
Content	Speech does not address topic or show evidence of research, has no clear message	Has a message but requires more explanation and research	Subject is addressed , message is delivered and shows evidence of research	The subject is addressed clearly and shows evidence of thorough research, the message is strong and clear.	
Appropriateness of the speech topic	Topic was not appropriate or did not appeal to the audience	Topic had some appeal to the audience.	Topic appealed and was appropriate for the audience	Topic was very appealing and had the audience spellbound	
Delivery					
Volume	Could not be clearly heard	Could be heard by some of the audience	Could be heard by most of the audience	Could be heard clearly by all the audience	
Pace	Spoke too fast or too slow or was very hesitant	Correct pace some of the time	Correct pace most of the time	Always at the correct pace	
Gestures	None	Used a few gestures. Or used too many gestures	Used some gestures appropriately	Used appropriate gestures effectively	
Body Stance	Body movements detracted from the speech	Nervous or agitated at times	Often showed confident or appropriate body stance	Consistently showed confident and appropriate body stance	
Voice	Speaks without any expression, change of tone or pace	Changed tone, pace, paused or used expression	Used tone, pace, pause or expression most of the time	Used tone, pace expression, and pause to enhance the delivery of their speech.	
Eye Contact	Did not make eye contact	Looks at some of the audience some of the time	Looks at some of the audience most of the time	Uses eye contact effectively to engage all the audience	
X Factor	Award up to <u>10 points</u> for the overall impression, impact, uniqueness or power of the speech and its presentation.				
Comment:					Total
					54