

# OLYMPICS

## Knowledge

- Compare a piece of sporting equipment from an Olympic Games before 1960 to today's equipment.
- Draw a new symbol of the 2016 Olympics.
- Identify problems that will occur at the Rio Olympics.
- Make two mobiles, one showing Olympic summer sports and the other Olympic winter sports.
- On a world map locate the countries which have hosted the last twenty-two summer Olympics.
- Word Pyramid: Find Olympic words that have 3,4,5,6,7,8,9& 10 letters in them. Write them from smallest to largest in the form of a pyramid.
- Make a time-line of the modern Olympics, from 1896 up to 20016.
- List 10 famous New Zealand Olympic athletes, together with the sports they play.

## Comprehension

- Write a summary report of an event at the Olympic Games.
- Change one of the rules of an Olympic sport. Explain the need for this change.
- Explain how drug use affects competition.
- Design a poster to encourage good sportsmanship.

## Application

- Make a board game illustrating aspects of a particular sport.
- Make a scrapbook including newspaper cut outs (pictures, words, articles etc) about a particular Olympic sport.
- Modify an Olympic sport so that it could be introduced into the Paralympics.

## Analysis

- Categorise the summer Olympic sports in order of difficulty. Describe the reasons behind your selection.
- Contrast Olympic athletes today with athletes of past Olympic games.
- Investigate innovations that can enhance future Olympics.
- Investigate the significance of the colours and interlinking rings which form the symbol on the Olympic flag. Display your findings in an interesting way.
- Construct a crossword puzzle on the Olympics. It will be shared with your classmates.
- Conduct a class survey to discover the ten most popular Olympic sports. Make a graph of the results.
- The Olympics are held in leap years. Investigate how a leap year occurs every four years and explain your findings.

## Synthesis/Create

- Combine two sports to develop a new Olympic sport.
- Plan a training schedule of an elite athlete in the month leading up to the games.
- Construct a device that would assist an athlete in their training.
- Role play a different medal presentation. It must reflect the Olympic Spirit, yet be totally different from the current presentation.
- Design an Olympic village for the 2020 Games.
- Use clay to make models of athletes participating in a track and field event.
- Using an Olympic theme, write a script for a puppet show, make the puppets and perform it to the class.
- Design an Olympic flag that uses symbols of the qualities you believe an Olympic athlete should have.
- Compose a rhythm or put new words to a known melody...
- Make a jigsaw puzzle of an Olympic event.

- With a partner or small group, spell out the word Olympics, using your bodies for the letters. Present this to the class.
- Create an Olympic torch.
- Write and perform a play on the theme 'Be a good sport'.
- Think of three new relays which could be run at the Olympics. Run these with your class.
- Compose an Olympic song, or put new words to a known tune.
- Choreograph a dance routine to use with the song you composed.
- Choreograph an aerobic routine to a popular song that could be performed at the opening ceremony of our school mini Olympics.

### Evaluation

- Assess the strengths and weaknesses of the current Olympics and recommend action that should be taken in future Olympics: What can be improved, reformed or rejected?
- Consider the role science plays in athletic performance?
- List the advantages and disadvantages of Olympic team sports and Olympic individual sports.
- Choose a city to host the next summer Olympic games. Justify your choice by giving five reasons for it.