Speech Marking Schedule

| Name: | Class/Level: | Date: | |
|--------|--------------|-------|--|
| Topic: | | | |

| | | Mark |
|----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| Content | □ Content interesting, well thought out, well organised, evidence of careful preparation, in own language. □ Reasonably interesting, shows some thought and preparation, some structure, some influence of others language. □ Content loosely organised, lacks thought and preparation, limited evidence of using own words | / 15 |
| Voice Clarity & Expression | □ Voice clear throughout and expression used. □ Fluctuating clarity and expression □ Voice unclear and limited or no expression | / 5 |
| Volume | ☐ Excellent volume throughout. ☐ Fluctuating volume, or slightly too loud/soft. ☐ Too loud/soft throughout. | /5 |
| Pace | □ Well paced throughout □ Spoke a little too quickly/slowly in parts. □ Spoke too quickly/slowly /erratically throughout. | /5 |
| Stance & Confidence | ☐ Stood stratight, no unnecessary movement, good eye contact. ☐ Some unnecessary movement, limited eye contact, less confident stance. ☐ No eye contact, unconfident stance, overtly nervous. | /5 |
| Familiarity with Speech | □ Completely memorised. □ Cue cards used as prompts. □ Total reliance on cue cards □ Obviously unfamiliar with speech. | /5 |
| Length | ☐ Time: ☐ Appropriate ☐ Too long ☐ Too Short | /5 |
| Audience Appeal | ☐ Held attention of audience through out through interesting, suitable content and appropriate techniques. ☐ Average audience appeal through some use of interesting content and appropriate techniques. ☐ Difficultyengaging the audiences attention through lack of interesting content or speaking techniques. | /5 |
| Total Mark | | / 50 |
| Markers Comment | | |