

# Tigers

## Learning Intentions

According to the curriculum, students should:

- **Discuss** (i.e., Examine by argument, debate; talk about so as to reach a decision; to talk or write about a topic in detail): language, meanings, and ideas in a range of texts.
- **Relate** (i.e., Bring into relation, establish relation between; establish a causal connection between) **understandings to:** personal experiences; and other texts

Discussion involves comparison, classification, and contrast. No longer do students just relate the text to their personal experience, and when those links are made they are much more specific. Students are much more able to interpret and explore text than they were in Level 2.

### Students can

- Retrieve and reorganise facts and locale
- Recall and retell in own words, and use retelling to predict
- Ask questions
- Use cues in text and own understanding to help understand
- Synthesis and sequence ideas
- Understands word beginnings, endings, and medial sounds (digraphs, diphthongs, blends, rhymes)
- Can skim scan, and select key ideas
- Can summarise and analyse the message in text, using imagery and syntax
- Can use and understand synonyms and antonyms
- Infer and interpret the underlying meaning of a text
- Use opinion based on the text or own understanding
- Use visual language to interpret the title, illustrations, formats
- React to messages and detect author's message
- Answers questions logically
- Compare and contrast messages, ideas, facts
- Imagery treated literally not explored deeper levels
- High level lateral thinking
- Factual questions skimmed over, but higher order questions inferred and answered